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SECOND SEMESTER DIPLOMA EXAMINATION IN ENGINEERING/TECHNOLOGY — APRIL, 2017

PROGRAMMING IN C

(Common to CT, CM and IF)

[Time : 3 hours

(Maximum marks : 100)

PART — A

(Maximum marks : 10)

Marks

Answer the following questions in one or two sentences. Each question carries 2 marks.

- X. Explain why 'enum' cannot be used as variable name.
- 2. State the preprocessor command for the macro definition.
- 3. Differentiate (*p)+1 and *(p+1)
- 4. Identify valid variable names from the below list. FLOAT, No 1, No-2,3 No

5/ Write the standard library string function to concatenate two strings.

 $(5 \times 2 = 10)$

PART-B

(Maximum marks : 30)

II Answer any five questions from the following. Each question carries 6 marks.

- 1/ Explain the rules used in the implicit conversion of floating point and integer values. Give examples.
- 2/ Explain the mechanism used to return a value from a called function to the caller.
- 3. Explain passing array elements to a function with example.
- Write a user defined function to find the length of a string without using library function.
- 5. Write a function to swap two integer numbers using pointers as arguments.
- 6. Write a function to check whether a given name is present in an array.
- $\frac{7}{2}$ Write a C statement block to read an array of N integers and find the largest element in the array. (5×6 = 30)



Marks

PART — C

(Maximum marks : 60)

(Answer one full question from each unit. Each full question carries 15 marks.)

Unit — I

| III | (a) | Explain the precedence of arithmetic operators with the help of an example. | 7 |
|------|-------|--|-------|
| | (b) | Explain relational and logical operators. | 8 |
| • | | Or | |
| AV | (a) | Compare if-else and switch statements. | 7 |
| | (6) | Given grade point and its equivalent grade. | |
| | | Grade point Grade | £. ·. |
| | | 10 S | |
| | | 9 A 8 B | |
| | | 8 B 7 C | |
| | | 6 D | |
| | | 5 E | - |
| | | 0 F . | |
| | | Write C statements using if-else to find the grade. | . 4 |
| Ū. | | (ii) Write C statements using switch to find the grade. | 4 |
| | | Unit — II | |
| ¥ | - (a) | Distinguish static and automatic variables. | 8 |
| • | (b) | Explain external variables. | 7 |
| | | Or | |
| VI | (a) | Explain macros. | 8 |
| | (b) | Explain inclusion of one file into another. | 7 |
| | | Unit — III | |
| VII | (2) | Explain passing array elements to a function. Give example. | 7 |
| | (b) | Write a function to add the elements of two integer arrays. | 8 |
| • | | Or | |
| VIII | (a) | Illustrate array of pointers with the help of an example. | 8 |
| | (b) | Demonstrate passing an entire array to a function. | 7 |
| | | Unit — IV | |
| IX | (a) | Explain the advantages of using array of pointers for storing strings with the help of suitable examples. | 8 |
| | (b) | Write a user defined function to find the reverse of a string. (Do not use standard library string function to find the reverse) OR | 7 |
| X | (a) | Explain array of structures with the help of an example. | 8 |
| | . , | Write a C statement block to declare a structure with Book No., Name, Author and Price, store data to the structure and display the stored details. | 7 |
| | | | |