

TED (15) -3131

(REVISION - 2015)

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DIPLOMA EXAMINATION IN ENGINEERING/TECHNOLOGY/ MANAGEMENT/COMMERCIAL PRACTICE — OCTOBER, 2017

COMPUTER ARCHITECTURE

[Time: 3 hours

(Maximum marks: 100)

PART — A

(Maximum marks: 10)

Marks

- I Answer all questions in one or two sentences. Each question carries 2 marks.
 - 1. List the main structural components of a computer.
 - 2. Define seek time.
 - 3. Write the name of the registers that are essential for instruction execution.
 - 4. List Flynn's classification of computer systems.
 - Define pipelining.

 $(5 \times 2 = 10)$

PART — B

(Maximum marks: 30)

- II Answer any five of the following questions. Each question carries 6 marks.
 - Explain the operations of a semi conductor memory cell with the help of neat sketches.
 - 2. Write short note on High-Definition optical disk.
 - 3. List and explain the operations that must be performed by the processor.
 - 4. Explain functional requirements for the control unit.
 - 5. Write short note on SDRAM.
 - 6. List the major functions of I/O module.
 - Describe advantages and disadvantages of microprogramming.

 $(5 \times 6 = 30)$



	Marks
PART - C	
(Maximum marks: 60)	
(Answer one full question from each unit. Each full question carries 15 marks.)	
Unit — I	
(a) Explain Von Neuman machine with the help of a neat sketch.	8
(b) Compare static and dynamic RAM.	.7
OR	
(a) Explain associative mapping with the help of an example.	8
사람이 하나 되었다. 그는	7
Unit — II	
(a) List and explain RAID levels.	8
	7
OR OR	
Complete the block diagram of an external device.	8
	7
	8
(a) Explain user-visible registers.	7
(b) Explain indirect cycle.	,
OR	7
(a) Explain advantages and disadvantages of condition codes.	7
(b) Explain two-stage instruction pipelining with the help of a neat sketch.	8
Unit — IV	
(a) Explain hardwired implementation.	7
	8
OR	
(a) Explain fetch cycle.	
(b) Draw and explain parallel processor organization.	
	(Maximum marks: 60) (Answer one full question from each unit. Each full question carries 15 marks.) UNIT — I (a) Explain Von Neuman machine with the help of a neat sketch. (b) Compare static and dynamic RAM. OR (a) Explain associative mapping with the help of an example. (b) Explain the elements of bus design. UNIT — II (a) List and explain RAID levels. (b) Explain interrupt driven I/O. OR (a) Explain the block diagram of an external device. (b) Explain DVD. UNIT — III (a) Explain user-visible registers. (b) Explain indirect cycle. OR (a) Explain advantages and disadvantages of condition codes. (b) Explain two-stage instruction pipelining with the help of a neat sketch. UNIT — IV (a) Explain hardwired implementation. (b) Explain types of parallel processing systems. OR